Early Grades Reading - District Survey 2018

First & Last Name *

[   ]

Role / Position *

○ Director or Superintendent

○ Other:

[   ]

Your E-mail Address *

[   ]

Director or Superintendent E-mail (to receive submission confirmation e-mail)

[   ]

District Name *

[Choose One:]

1. How does your district set expectations for time within the early grades literacy block?

○ District mandated time allotments (e.g., 30 minutes for interactive read aloud, 20 minutes for shared reading, and 60 minutes for small group instruction each day).

○ District allows for flexibility in time allotment and structure based on purpose and

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○ District provides general guidance by mandating time allotments for whole group and small group instruction.

○ District provides no guidance for time spent in the literacy block.

2. Does your district have the following?

	Yes	No	Do Not Know
A required pacing guide or scope and sequence for early grades literacy instruction (i.e., timeline or schedule with plans on what to cover over the course of a year)	○	○	○
A district-wide early grades basal reader/textbook	○	○	○
A district-wide set of supplemental instructional materials (e.g., small group reading materials, phonics programs, etc.)	○	○	○
Guidelines on using open-source instructional materials	○	○	○

3. If your district has a required pacing guide or scope and sequence, please describe the pacing guide or scope and sequence and how it was developed.

4. If your district has a district-wide set of supplemental instructional materials, please describe these supplemental materials and how they were developed.

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5. Please rate your familiarity with and the usefulness of the following resources in informing your district's work.

	Never heard of this resource	Heard of resource but haven't used it	Used resource but found it NOT useful	Found resource useful	Found resource very useful
Teaching Literacy in Tennessee (TLiT) guidance document	○	○	○	○	○
Unit Starter Professional Learning (PL) Packages	○	○	○	○	○

6. How is your district using the Teaching Literacy in Tennessee document and/or Unit Starter PL packages?

Response to Instruction and Intervention (RTI2)

7. What tool does your district administer to screen all students? (Select all that apply)

☐ AIMSweb

☐ DIBELS

☐ easyCBM

☐ No district-wide requirement

☐ Other:

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8. What tool does your district use for progress monitoring? (Select all that apply)

☐ AIMSweb

☐ DIBELS

☐ easyCBM

☐ No district-wide requirement

☐ Other:

[   ]

9. What reading intervention instructional materials does your district use for Tiers II and III?

○ Teacher-created materials

○ Purchased intervention programs

◉ Both teacher-created materials and purchased intervention programs

Please select which purchased programs are used. (Any reference herein to any vendor, product, or service by trade name, trademark, manufacturer, or otherwise does not constitute or imply the endorsement, recommendation, or approval of the Tennessee Department of Education.)

☐ 95 Percent Group

☐ Academy of Reading

☐ Achieve 3000 (KidBiz, TeenBiz, Empower)

☐ Barton Reading

☐ Beverly Tyner

☐ Blend Phonics

☐ Corbo Reading Styles

- ☐ Corrective Reading
- ☐ Earobics
- ☐ EdMark
- ☐ ELSB (Early Literacy Skills Builder)
- ☐ Explode the Code
- ☐ Failure Free Reading
- ☐ FastForward
- ☐ Flex Literacy
- ☐ FCRR
- ☐ Fundations
- ☐ Great Leaps
- ☐ Guided Reading Plus
- ☐ Heggerty Phonemic Awareness
- ☐ Herman Method
- ☐ Horizons
- ☐ i-Ready
- ☐ Journeys
- ☐ Just Words
- ☐ Language!
- ☐ LLI (Leveled Litearcy Intervention)
- ☐ Lexia
- ☐ LIPS (Lindamood-Bell)
- ☐ Making Connections

- ☐ MCI (Making Connections Intervention)
- ☐ MobyMax
- ☐ My Sidewalks
- ☐ PAYC (Phonemic Awareness for Young Children)
- ☐ Quick Reads
- ☐ Process Phonics
- ☐ Project Read
- ☐ Read 180
- ☐ Read Naturally
- ☐ Reading Assistant
- ☐ Reading Eggs
- ☐ Reading Milestones
- ☐ Reading Plus
- ☐ REWARDS
- ☐ Road to Code
- ☐ Saxon Phonics
- ☐ Seeing Stars
- ☐ Six Minute Solution
- ☐ SmartyAntz
- ☐ SPIRE/Sounds Sensible
- ☐ SRA Reading Mastery
- ☐ System 44
- ☐ Visualizing and Verbalizing

- ☐ Voyager Passport

- ☐ West Virginia Phonics

- ☐ Wilson

- ☐ Wonderworks

- ☐ Word Journeys

- ☐ Words Their Way

- ☐ Other:

10. Did your district hire new or additional full-time district-level RTI2 position(s) using the new RTI2 BEP funds that were available for the 2018-19 school year?

- ○ Yes

- ◉ No

How did your district use these funds?

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